

Humanities Cycle 2 LTP Year 3/4 Cycle 2

<i>Autumn 1</i> Term 1 – The Mighty Mayans History	<i>Autumn 2</i> Term 2 – Follow the fantasy History	<i>Spring 1</i> Term 1 – Maybe it's because I'm a Londoner. Geography	<i>Spring 2</i> Term 2- Powerful Potions. Geography
Topics covered. •Mayan civilisation •Writing system •Architecture •Maths •Calendar and astronomical system Main NC Target • A non-European society that provides contrasts with British history. • They should understand how our knowledge of the past is constructed from a range of sources. Historian Skill • To examine how the written and spoken language has involved compare to English. • How the Mayan's had their own individual number system which developed. • Along with looking at the calendars of the Maya. • How do we know the Maya even existed? Students will use sources to look at where our understanding of the Maya comes from and how we interpret that information. For example, is it accurate?	Topics covered. • In conjunction with the book study in English for 'The Lion, The Witch and the Wardrobe.' By C.S. Lewis and how we used religion in his writing. • The lives of children in the Victorian period and how this influenced the famous novelist Charles Dickens. • Look into the events that shaped J.R Tolkien's experiences and what inspired him to write the Lord of the Rings. • And how the experiences of WW2 affected writers after the war such as Enid Blyton. Main NC Target • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. • Pupils should continue to develop a chronologically secure knowledge and understanding of British history. Historian Skill	Topics covered. • Locating England and London. • London landmarks • Importance of the Thames • Victorian London (transport focus – steam power) • London's changing population Main NC Target • Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time. Geographer Skills • Accurately using an atlas to find their hometown and then London. • Recognise how London has changed over time, including its land use for the past 500 years and specifically look at	Topics Covered. • Atlas skills. • Atlas coordinates. • Reading a compass. • Difference between physical and human geography. • Satellite map i.e. using Google Earth. • Field skills. Main NC Target • Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. • Use the eight points of a compass. • Use fieldwork to observe, measure, record and present the human and physical features in the local area. Geographer Skills • To accurately use atlases to map and/or locate countries or features. • To read a compass to help further understanding of the local location and direction.

	- Comparing different stages of 19th and 20th century British Children's lives with their own and compare how they've changed. - Study the Battle of the Somme.	culture, transport, buildings, living conditions, trade and economy, education in London. Understand that one of the key topographical features of London is the river Thames and how that's use by the city has changed.	To understand the difference between human geography and physical geography.
--	--	--	--

<i>Summer 1 Term 1- Gods and Mortals History</i>	<i>Summer 2 Term 2- Eco-Warriors! Geography</i>
Topics covered. Ancient Greece	Topics covered. - Finding the rainforests in the world using an Atlas. - Discovering the rainforest and what you can find there.

- Life in Ancient Greece.
- Religion and mythology.
- Democracy in Athens.
- Literature such as Homers Odyssey or Iliad.
- Olympic games and its influence today.
- Alexander the Great and his empire.

Main NC Target

- Ancient Greece – a study of Greek life and achievements and their influence on the western world.

Historian Skill

- Using their geographer skills, they will place the famous city states of Greece onto a map.
- To try Olympic sports, those the same as the Ancient Greeks and discuss how the games started such as how the games were first designed to honour Zeus.
- Drama activity based upon the stories to show understanding of the stories and how these stories have been passed.
- Compare Athenian democracy and its method.

- Compare two different forests from around the world.
- Look at what life is like for people living in the rainforests.

Main NC Target

- This will include the location and characteristics of a range of the world's most significant physical features.
- Physical Geography feature of climate zones & biomes.

Geographer Skill

- To continue developing atlas skills.
- Discover what makes up the rainforest.
- Compare two different rainforests in the world.