

Humanities Cycle 2 LTP Year 5/6 Cycle 2

Autumn 1 Term 1 – We are all born free. History	Autumn 2 Term 2 – Delve into Derbyshire. History	Spring 1 Term 1 – Time Travellers Geography	Spring 2 Term 2- Step into the painting. History
Topics covered. - British values and discussing ‘what is free?’ - Study of the suffragette movement and its campaign for the woman's right to vote. - The impact of the Windrush generation on Great Britain. - Nelson Mandela’s walk to freedom. - Study sources to identify ‘what is a primary source?’ Main NC Target - Changes in an aspect of social history. - They should understand how our knowledge of the past is constructed from a range of sources. Historian Skills - Discovering British values i.e. democracy. - Looking at and identifying what a Primary source is. - Studying the change of social history such as the suffragette movement and Windrush generation.	Topics covered. - Medieval Britain in Derbyshire - Battle of Hastings - Heanor in the Domesday book - Tudors - Civil War - Act of Union Main NC Target - Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. - A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. Historian Skills - To examine William the Conqueror and his timeline before the Norman invasion of 1066. - Look at medieval life after the Norman invasion and the change in feudal system structure.	Topics covered. - How continents are formed. - Plate tectonics. - Continuing to develop our atlas skills by looking for capital cities. - Mapping skills of our school and local area including labels. Main NC Target - Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics (such as their plate tectonics), countries, and major cities. Geographer Skills - Map coordination, along with understanding how to access a map and find key countries/areas/continents.	Topics covered. - Thinking critically. - Investigating historical sources. - Difference in primary sources. - Lessons from history. Main NC Target - They should understand how our knowledge of the past is constructed from a range of sources. - They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. Historian Skills - To learn how to ask questions of history to uncover the truth. - To investigate, further, the difference between a

	Studying a primary source, the Domesday book, and use its information to consider how much Heanor has changed since the Norman invasion.		primary and secondary source of information.
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Summer 1 <i>Term 1- Dig for Victory.</i>	Summer 2 <i>Term 2 – Dig for Victory.</i>
Topics covered. - WWII Chronology. - The Countries involved in the European Theatre ofWW2 and be able to locate the key nations such as the United Kingdom and Nazi German. - The cost of World War 2 to the British Empire.	Topics covered. •WWII •Significant events & people •The Blitz •Evacuation •Rationing

Main NC Target • In planning to ensure the progression described above through teaching the British, local and world history. Teachers will combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content. • A significant turning point in British history, for example, the first railways or the Battle of Britain • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. • WWII – The British Home Front. Historian & Geographer Skills • How to locate the key counties in the European theatre of WW2. • And being able to tell the difference between the Axis & Allied powers in Europe. • To understand the sacrifices, not just by British troops but by Commonwealth forces.	• Make-do-and Mend • Propaganda Main NC Target • In planning to ensure the progression described above through teaching the British, local and world history. Teachers will combine overview and depth studies to help pupils understand both the long arc of development and the complexity of specific aspects of the content. • a significant turning point in British history, for example, the first railways or the Battle of Britain. • A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. • WWII – The British Home Front. Historian Skills • To use diary entries, extracts and a range of other sources to discover what life was like for the average evacuee in the United Kingdom. • Using historical photographs, what details can we take from pictures about the Blitz.
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