

Humanities Cycle 1 LTP Year 5/6

<i>Autumn 1</i> Term 1 – Revolutionary Romans History	<i>Autumn 2</i> Term 2 – Reduce, Reuse and Recycle Geography	<i>Spring 1</i> Term 1 – Traders and Raiders History	<i>Spring 2</i> Term 2- Star Gazers History
Topics covered. • Who were the Romans? • How did the Romans invade? • The Roman attempted and then successful invasion. • Hadrian's Wall. • British resistance – i.e. Boudicca • ‘Romanisation’ of the British Isles • The impact of Roman technology, culture and beliefs. <u>Main NC Target</u> To know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires. To study the Roman Empire & it’s impact on Britian. Historian Skills - To look at some of the remains of Roman fortifications in Britain and what they meant for the Roman Empire. - Study how Boudica's revolution and the Battle of Wattling Street are all from Roman Sources.	Topics covered. • The impact on our planet from waste materials. • The differences between renewable and non-renewable sources. • Study land use and how human activity has influenced our natural world. • Study the water cycle, and consider the historical context of how rivers have and can be polluted. <u>Main NC Target</u> Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth’s key physical and human processes. Geographer Skills - To recognise the stages of the water cycle. - Consider ways at school we could improve our school environment.	Topics covered. • Anglo-Saxons, Scots & Vikings. • Exploring what it means to be Anglo-Saxon. • Invasions of the British Isles. • Norse Legends. • Laws • Christianity's role in forming Modern Britain. • Edward the Confessor. <u>Main NC Target</u> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Historian Skills - Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.	Topics covered. • The timeline of space travel. • To understand the importance of space exploration and the role of British astronauts. • Study female astronauts contribution to space exploration. <u>Main NC Target</u> Know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind. Historian Skills - Pupils will identify the importance of how the space race contributed to space exploration and its future.

Summer 1 & 2
Term 1- Britain after the 1950s
History

Topics covered.

History

- Study the Windrush and it's impact on British society.
- Comparing and contrasting the 1950s with Modern Britain.
- Compare and contrast 1950s Britain with another European country.

Geography

- To study a river way of the British Isles and it's modern usage.
- The importance of trade to Britain and how it's contributed to modern society.
- Creating our own map of the UK, including places where we live, have significance or places we've visited.

Main NC targets

- Know and understand significant aspects of the history of the wider world: the expansion and dissolution of empires.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts and analyse trends.
- Key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.