



MJS MARKING PROTOCOLS

When marking English and Maths, all work in all books should have evidence of staff monitoring, reviewing and assessment.

Group 1,2,or 3	For ALL work in books:		Staff use GREEN pens Children should use PURPLE pens
	<u>Work is correct</u> MyLO highlighted in green (majority of work correct max. 2 <u>minor</u> errors) <i>Green for Go!</i>	<u>Mistakes in work</u> MyLO highlighted in pink (or ½ green ½ pink) <i>Pink for Think!</i>	Examples of (T)
Teacher 'Deep Mark' Usually for the group that worked independently One group per day should receive a deep mark	A tick and target, written in green pen . Targets should be progressive and comments should positively reinforce the learning or help to challenge & progress the child's understanding even further.	A tick and target, written in green pen . A maximum of 3 mistakes highlighted in pink per piece of work. Select ONE mistake or misconception to target & leave a positively worded comment to explain, clarify or demonstrate how to correct the mistake.	✓ You've used some effective expanded noun phrases (green highlight the effective ENFs) T) Explain <u>why</u> expanded noun phrases are used? <i>NOTE: Best practice is when comments are individualised and not simply 'Well done.'</i>
Teacher 'Light Mark' Usually for the group that worked with the Teacher, as the work should be LIVE marked & discussed during the lesson TA's mark using the light mark technique For groups they have worked with that lesson	Up to three phrases, words, calculations etc within each piece of work to be highlighted in green to show the children what they did well.	1 mistake to be highlighted in pink per piece of work. As this is NOT a 'deep mark' - the idea is to target ONE mistake or misconception and write a <u>short comment</u> to indicate why it is wrong (& highlighted in pink). <u>e.g.</u> wrong calculation used if + instead of x. A correct example could be shown. This will help the child be aware of & reflect on the mistake or misconception.	T) Check your spelling of the highlighted word (highlight the misspelt word in pink for Y34 & write out the correct spelling in green pen) T) Check your spellings on the line indicated (put a green Sp in the margin for Y56, so they can identify the word themselves and write it out correctly) T) Circle all the adjectives (this will then 'show' the child that they may not have used that many adjectives and make them aware of their own next steps...) T) Talk to Ms.S to find out more about... (if the error needs more clarification)
The self-marking of Maths and other 'easy' to mark work e.g. grammar, reading comprehension etc. is still fine for the children to complete (in purple pen), as the Teacher/TA will also check (& follow the correct marking protocol).			
Children should use PURPLE pen to respond to the T) Targets . Teacher/TA should respond with a tick (or further comment) to acknowledge the child's response.			

MARKING COMMENT / TARGET IDEAS:

Maths focused...	ALL Lessons...
What is the difference between...?	Find and correct x mistake/s
Find the pattern/next number	Is there another way?
Find and correct x mistakes	Which one is wrong/correct?
Write and solve your own	Spot the mistake(s)
Which step did you miss?	How do you know?
Find the missing number	Why didn't you...?
Is there a quicker way?	Redo and explain
Is there another way?	Why did you...?
Which one is wrong?	Explain (E)
Spot the mistake(s)	What do you notice about...?
How do you know?	What have you forgotten?
Why didn't you...?	How could we check this?
Redo and explain	What went wrong?
Why did you...?	Show an example
Explain (E)	True or False?
Represent this in another way	Prove this...
What do you notice about...?	Finish this statement (given the feedback you have received): To improve I need to...
What have you forgotten?	Add...
How could we check this?	Amend...
Write as a word problem	Rewrite...
How else could you do?	Redraft...
Explain how this works	Explain... by adding/giving...
Can you make a rule?	Rewrite the paragraph using the following keywords...
Look for the pattern	Correct the spellings of the words I have circled/highlighted.
What went wrong?	If you did not know the answer, what could you have done to find the information?
Explain the rule (E)	Ask me a question that will help you to improve your work further.
Show an example	
What is missing?	
True or False?	
Prove this	