

Assessment of MFL

Assessment of MFL is based within the classroom and is used continuously through the lessons provided via Rigolo. Children and teachers use the “I can” statements to help them see their progress as they develop their language skills. Through the lessons, teachers will use assessment for learning to influence lesson progression and help focus on key language that may need recapping.

At the end of each term, the teacher will ask each student to answer questions or give information on the topics covered in French during that term. Children will then be awarded a certificate to celebrate their progress in their language lessons. Teacher will use checklists provided by Rigolo’s scheme of work to track assessment.

Speaking

I can count from 1–10	☐
I can sing a song	☐
I can say a rhyme	☐
I can name objects in the classroom	☐
I can name the colours	☐
I can say the days of the week	☐
I can name some animals	☐
I can count from 11–20	☐
I can say the alphabet	☐
I can name some foods	☐
I can say the months	☐
I can count from 21–31	☐
I can count from 31–60	☐
I can act in a sketch	☐

