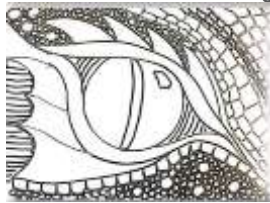


Creative Arts (Art and DT) Spring 1 MTP/STP Year 3/4 (2021-22) Cycle 2

W/B 10 th January 2022	W/B 16 th January 2022	W/B 23 rd January 2022	W/B 30 th January 2022
Art MyLO: I can use lines and tone to show texture when sketching a dragon Sketch books Look at pictures of Dragons on IWB and in books. Art L1 Dragon Images What are the main features? Scaly body Wings Webby feet and fingers. Sharp claws Smoke-filled nostrils. Bulging eyes Sharp teeth Powerful jaws. Today we are going to learn to draw a friendly dragon with step by step instructions. Encourage them to fill the page! Follow “draw with Rob” on IWB to learn to draw a dragon. https://www.youtube.com/watch?v=GksHARkuYEU Use handwriting pens to go around the outline. Now add colour using light and dark shades, changing the pressure of the crayon. Evaluate own work and that of their partner.	Art MyLO: To use a range of mediums and techniques. Sketch books A4 Black paper Chalks, pastels and yellow crayon Talk about the art work they created last week and the different body parts of a dragon. How could they improve it next time? This week they are going to create a dragon using different mediums. (Chalks or pastels only) They are only allowed to draw the dragon in yellow crayon on the black paper using 2D shapes and lines. See examples Art Chalk Dragons  Encourage them to fill the page! May need to spray with hairspray after to affix the chalk to the page.	DT MYLO: To apply their understanding of how to strengthen, stiffen, shape and reinforce more complex structures. Sketch books, Two lolly sticks per child, red and yellow card cut into strips, dragon head template for each child, glue or tape. Record MYLO in Sketch books. Talk about how dragons move through the air and along the ground. Look at a short video of a dragon puppet parade where people are moving enormous puppets in China as part of their Chinese New Year. https://www.youtube.com/watch?v=P_I9AdCH2oM Today they are going to make a mini dragon puppet using techniques to strengthen, stiffen, shape and reinforce more complex structures. Friday DT WK3 L3 dragon puppet Friday DT WK3 L3 simple dragon head Friday DT WK3 L3 dragon head Read the instructions of how to make a moving concertina dragon as a class. Demonstrate each stage as you read. Check each part is secure (Lolly sticks and head) but also allows for movement. (The concertina body) All children to make a concertina dragon puppet that is secure yet flexible when it moves. Take a photo of the completed puppets to stick in Sketchbooks with the MYLO and add puppets to the class dragon's display. 	Art MyLO: To observe closely using lines, tone and shading to add texture. Sketch books Record MYLO in Sketch books landscape. Talk about how dragons are mythical and appear in folklore in many cultures around the world. Today they are going to sketch a close-up of a dragon's eye. Show webpage from another Primary school to use as a stimulus. Willingham Primary School - Dragons' Eyes: KS2 Go through the step-by step instructions of how to draw the close up using thick and thin lines. Try to encourage the children not to rub out. Start with the pupil and iris – remember a dragon is a reptile and does not have eye-lashes! Start to add texture around the eye including: • Narrow rings around the eye • Spikes. • Scales in a range of sizes. Think about use of value. Remember that value means how light and dark a drawing is. The picture will be much more effective if they include some really dark areas. • The darkest areas will be: ○ The pupil. ○ The edge of the eyeball. ○ The bottom of the creases and cracks in the dragon's skin. • The lightest areas will be : ○ The highest part of the scales. ○ The highlight in the eye. 

			
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Creative Arts Spring 1 Y34 (2021-22)Cycle 2

W/B 6th February 2022

DT MyLO: To use a range of tools and techniques when sculpting.

Play-do or clay, clay tools, plastic knives, cocktail sticks, sticks, lolly sticks, dowelling, scissors. Clay boards or something plastic the clay or play-do will not stick to.

Explain that today the children are going to learn to sculpt a dragon using air dry clay or play do.

Look at the **DT Week 5 L5 Dragon Sculpture** and go through step by step instructions.

Take photographs of each dragon held by the child who made it and add to sketch book below MYLO and Date.

