



Mundy C of E Junior School

MFL Policy

2022

‘Let love and kindness be the motivation behind all that you do.’ (1 Corinthians 16:14)

Statement:

As the UK is becoming an increasingly multicultural society, we have a duty to provide our children with an understanding of other cultures and languages and encourage them to have an appreciation of diversity in our society. At Mundy CE Junior school, we see the value of learning different languages as it helps to enrich the curriculum and helps to create enthusiastic learners with great potential for the future.

Aims & Objectives:

What do we want to achieve?

We aim to ensure that through the teaching of MFL, all pupils can:

1. Understand and respond to spoken and written language from a variety of authentic sources.
2. Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
3. Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt through understanding the language and patterns within it.
4. Discover and develop an appreciation of a range of writing in the language studied.
5. Explore their own cultural identities and those of others and building an enjoyment in discovering differences between our own and other cultures, focusing on a foundation of respect.

What can achieve these?

In order to achieve these aims, we will:

1. Provide engaging content (both in and out of MFL lessons) and displays, that will showcase work and experiences from around the world.

2. Provide lessons on a weekly basis which develop at a steady pace, allowing children to identify key similarities and differences between other languages and English.
3. Focus lessons on pronunciation of phrases and assess speaking through both teacher assessment and peer assessment.
4. Use a variety of teaching strategies and resources including music and videos from other cultures/languages.
5. Provide opportunities for cultural exploration of other countries through both MFL lessons and topic, allowing children to compare differences they can identify.
6. Incorporate cross curricular links to consolidate learning from MFL lessons.

Teaching & Learning

The language currently taught at Mundy Junior School is French. It is expected that French will be taught weekly for a minimum of 35 minutes, with lessons delivered by the class teacher. Lessons will be planned based on a medium-term plan, designed by the subject lead, which will cycle on a 2-year basis. The subject lead will also be available to support with any planning. Teaching staff have autonomy in delivering lessons based on the need of their class and may choose to do one 35-minute lesson a week, two to three shorter sessions or a combination that meets the minimum requirement.

Years Three and Four will have a focus on basic French, learning to listen, understand and say simple phrases and begin a conversation as well beginning to identify spelling patterns and writing simple phrases. Years Five and Six will focus on deepening their understanding of French and begin to write statements and questions accurately as well as improve their oral confidence and fluency, participating in increasingly complex conversations.

Across the school, the Rigolo scheme and programme is followed to achieve curriculum aims, as well as a combination of games, songs, "Listen and respond", conversations, video clips, books and a variety of written activities are all used to achieve progression and engage children in the learning of an additional language.

CPD

In order to support staff in their teaching of this language, the school has access to the Rigolo programme and scheme of work, which provides lessons to be catered to individual classes as well as providing a "virtual teacher" for every lesson who will give instructions in French, which will help immerse the children in their learning. This virtual teacher will also use gestures, and it is encouraged for both students and teachers to mimic these to help memorise new phrases. This also ensures accurate pronunciation in the teaching of words and phrases.

The subject leader will also continuously maintain his or her own CPD through courses, training, curriculum meetings and e-learning. This will be fed through to teaching staff through INSET days, staff meetings and curriculum meetings to ensure staff confidence and to maintain good practice across the school

Assessment & monitoring:

Assessment of French is both oral and written based, children will have an assessment sheet for each unit of work within the Rigolo scheme that breaks down the phrases they have learnt over that unit. They can mark when they feel they have understood a unit, and then a peer will assess them too. To do this, lessons will allow for conversational practice and time to complete the certificate. If a student and the student's peer both agree they have completed their certificate, the teacher can test them and sign at the bottom.

Monitoring will be carried out primarily the Modern Foreign Language lead, SLT and governors through the collection of work, observation of displays, conversations with teaching staff and pupil interviews.

Inclusion:

All pupils regardless of race, gender or disability should be given the opportunity to participate in and develop their language capabilities. Reasonable adjustments may be made by class teachers to ensure the curriculum allows access for all pupils. The teaching of MFL promotes inclusivity and diversity through its appreciation of other cultures.

Resources and ICT:

A variety of resources are available and encouraged to be used within school, these include children's reference books about a variety of countries which are easily accessible through the library as well as French to English dictionaries to support with learning. The primary resource for teaching French is the Rigolo program which is installed onto every teacher's computer. Alongside the program is a collection of CGP books and CDs to support in teaching the learning of French.

Each class has also got a designated IT slot in the week, allowing for access to the BBC Primary Foreign Languages page and similar sites to consolidate learning.

Catch up:

The schools current focus is a whole school approach which centers on learning the basics of French, as staff presently feel children will be unable to access the age-

appropriate learning of our school's scheme. As such all children have begun the scheme at the same point regardless of year group. This is in part, largely due to the national lockdowns faced due to the Covid-19 pandemic.

From academic year 2023-2024, the medium-term plan and long-term plan will be separated by year groups and planning will again match the age-appropriate level. These plans will work on a 2-year rolling cycle to account for the mixed year groups within Mundy Junior School. Throughout the school, lessons will continue to build on previous knowledge and provide time for children to apply learning in listening, speaking, reading and writing in French.

Resources included in planning will be available to parents on the school's website following the "home learning timetable" except for the Rigolo program, in which case alternatives will be provided. this may include a translation sheet for support and any worksheet will be provided with answers where necessary for self-marking for any pupil in isolation so they can assess their own learning.

Signed: J. Catton

Date: 13/07/2022