



Mundy C of E Junior School

DT Policy

2022

‘Let love and kindness be the motivation behind all that you do.’ (1 Corinthians 16:14)

Mundy C of E VC Junior School
Overarching Arts Policy 2021

Creative Arts (Music, Art, Design and Technology) contributes to the development of both pupils and the school curriculum. The Creative Arts subjects provide all pupils with a way of communicating and expressing themselves. Skills which are learnt in this area of the curriculum; creativity, perception, thinking skills and imagination can be transferred into other subjects. The Creative Arts subjects give pupils opportunities to be introduced to and experience different cultures.

The teaching of the Arts subjects provides links between home, school and outside practitioners and other organisations. They also stimulate the acquisition of skills, attitudes and attributes required for life inside and outside of school such as teamwork, sensitivity, risk-taking and a sense of achievement and enjoyment.

Aims

1. To raise the quality of teaching and learning across the Arts in order to raise achievement.
2. For each individual to understand and play an active role in the citizenship programme of the school, by pupils approaching issues such as race, gender and ability with tolerance and insight.
3. To foster a lasting understanding, enjoyment and appreciation of the Arts from a variety of cultures and traditions.
4. To raise pupils' self esteem through providing opportunities for all pupils to access and participate in the Arts subjects.

Objectives

Objectives for Aim 1

1. To create an atmosphere where pupils wish to learn.
2. Lessons should be conducted in a secure, supportive and disciplined manner.
3. Staff should ensure continuity and consistency in teaching and learning.

Objectives for Aim 2

1. To enable pupils to develop a range of desirable personal qualities such as communication skills, perseverance, initiative, confidence, individual awareness, self discipline and group sensitivity.
2. To allow pupils to develop informed opinions and to be able to support them by reasonable arguments free from prejudicial intolerance.
3. Pupils and staff should interact in a manner which demonstrated mutual respect.
4. Pupils should interact sensitively with their peers.

Objectives for Aim 3

1. To provide opportunities for pupils to experience a variety of activities from different cultures.
2. Use current issues to raise awareness in a positive manner.
3. Staff should impart their knowledge through their use of appropriate resources and be aware of cultural trends.
4. To maintain / or stimulate lasting student curiosity, interest and enjoyment in the Arts.

Objectives for Aim 4

1. Pupils should come into contact with a variety of different experiences and activities during a course of study.
2. Staff should employ teaching methods and resources, which allow pupils (irrespective of their gender, ethnic origin, academic ability etc.) to have equal access to the Expressive Arts and to experience success and enjoyment in their work.
3. To encourage empathy and value each individual.
4. To encourage understanding of the value of the work and contribution of others.

Each of the Arts subjects (Music, Art, Dance and Drama) will have their own development plan which links into the School Improvement Plan. These plans are working documents to be updated and then reviewed on a yearly basis.

The staff will work together to ensure that pupils are given opportunities to display and present their work to other pupils, parents and the wider community. Praise and the recognition of achievement are a vital role for the Arts subjects and will aid in the raising of student self esteem.

All pupils are provided with opportunities to participate in a range of extra curricular activities, which may be run by staff or outside practitioners. These enable pupils to develop their talents and to explore new ideas and experiences.

This Arts Policy was written through discussion with staff responsible for the delivery of creative Arts and the Senior Management team. It was presented to the Governing Body in November 2006 and will be reviewed on an annual basis.

Reviewed November 2021 Mrs Joanne Eyre (Creative Arts Lead)

