

MJS – CYCLE 2 – SPRING 1 – Y56 Art and DT planning Stargazers(2021-22)

Week 2 Art	Week 3 Art	Week 4 Art	Week 5 DT	Week 6 DT
<u>MyLO: To create artwork based on the signs of the Zodiac.</u> 1) Share the signs of the Zodiac PowerPoint with the class. Explaining the different signs of the Zodiac and what they represent. 2) Examples of the artwork they are creating can be seen on the final page of the PowerPoint. <u>Tasks:</u> 1= Provide each child with a black piece of card and some blue and purple chalks/pastels. They will make marks on the black card and smudge these to look like outer space. 2=Once they have completed this, they will then use star stickers to draw the main points of their zodiac sign, and then join these stars up with white chalk. <i>These can be placed on display and stuck in Art books at a later date.</i>	<u>MyLO: To create a marbled planet.</u> 1) Go through the Planet Marbling PowerPoint and explain the task to the class. 2) Demonstrate the task to the class, following the instructions on slide 2. <u>Tasks:</u> 1= Class will now follow the instructions on slide 2 of the PowerPoint and will create their own marbled planets. 2=Whilst they are waiting for their planets to dry then can complete the tasks on slide 4 of the PowerPoint. Making sure they leave room for their planet. <i>This lesson you will need: shaving foam, food colouring, trays, pipettes, skewers, a knife, a ruler and a thick piece of card.</i>	<u>MyLO: To learn about and recreate Van Gough's Starry Night painting.</u> 1) Work through the Van Gough PowerPoint. 2) Explain that today they are going to recreate Van Gough's Starry Night painting, they will each have one tile each and then this will be put together to make one giant picture. <u>Tasks:</u> 1= Colour in their Starry Night tile using the Starry Night Template (I would shrink these to 4 per page). This is up to the teacher, whether you want to use pencils, paints, watercolour pencils or pastels. 2= Using what they have learnt about Van Gough and the Starry Night Painting, fill in the Artist Study Template. They can use the Van Gough fact file to help them.	<u>MyLO: To design and make an air powered rocket.</u> Children will work in 3s, they will each need a 2-litre bottle, a cork and some card for decorations. Task 1: Provide each group with the above materials and the building a rocket instruction. Allow them the lesson to build their rockets. Task 2: Using the design and evaluation sheet, create a name for the rocket, write what equipment is needed and how the rocket was made. Take a picture of the rocket. The rest of the sheet can be completed next week. NOTE: Teachers to print out pictures, to be stuck on sheets next week.	<u>MYLO: To test and evaluate final product against the design criteria.</u> As a recap of everything they have learnt this term, provide the children with the Dictionary of Rocketry Activity sheet . 2) This can be cut up and stuck in their books. Matching the correct term to its DT definition. Task 1: Take the children outside and explain that today they are going to be launching their rockets. Show them how this is done then allow each group to have a turn. Take photos as evidence. Task 2: Finish the design and evaluation sheet from last week. Teacher to hand out pictures to stick on the sheet. Stick in Art books.

