

Intent:	Implementation:	Impact:
<u>Our aims are:</u> • Carry out the requirements of the National Curriculum for Geography. • ensure that children have a good understanding the importance of Geography. • Provide a Geography curriculum which is tailor made to the fit the needs of our children who live in a relatively isolated village in a predominantly white British community; • To work through a curriculum which works on a 2 year cycle. • Consolidate learning, make connections with prior learning and embed knowledge. • Provide children with purposeful Geography lessons to inspire pupils. Within each Geographical concept, lessons will explore the following parts of the Geography National Curriculum: • Investigate places; Location, physical features, Human features and Diversity • Investigate patterns; Physical processes and Human processes. • Communicate Geographically: Techniques and Vocabulary. • Study Field techniques for a modern geographer.	<u>We will implement this by:</u> • Geography objectives are linked to topics over the 2-year cycle to ensure the National Curriculum is covered. • Geography lessons are supported by working walls. • Geographical skills are focused on by teachers when planning individual lesson and sequences of lessons. • Teachers start units by ensuring children's awareness that they are learning Geography and not Topic and what the subject of Geography entails. • Vocabulary is promoted in every lesson with specific vocabulary displayed on the board. Additionally, key vocabulary for the topic is generated by staff and displayed in each classroom on their working wall which is regularly revisited both in and out of lessons.	<u>Our impact will be:</u> • Children should have a knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. They should have an understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. • Children talk passionately and enthusiastically, with purpose and intent, about their Geographical studies and can identify when they have taken part in Geography lessons.

