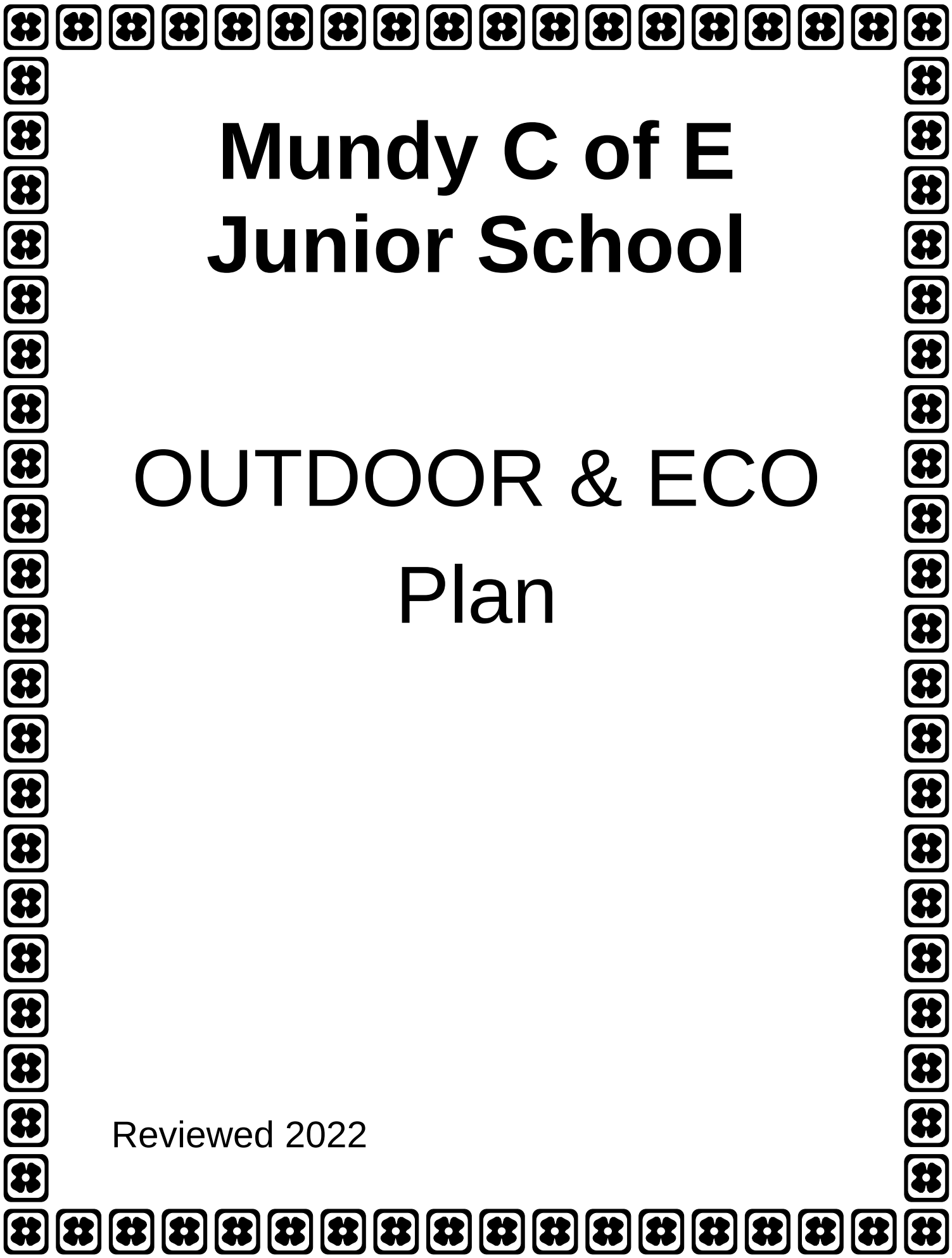




Mundy C of E Junior School

OUTDOOR & ECO Plan

Reviewed 2022

Vision Statement:

Care and respect for ourselves, others and the environment.

Co-operation between school, home and community.

Consistency and fairness in our values and expectations.

Challenge and support for all to reach their potential.

Aims:

Safe – To provide a safe, secure environment, with equality for all.

Healthy – To promote healthy hearts and minds.

Achieve – To provide an enjoyable education where children achieve and meet their full potential.

Responsibility – To instil responsibility for themselves, others and the wider world.

Enterprising – To develop learners who understand their future well-being and aspire to be the best they can be.

Our school mission statement reflects what we hope to achieve during their learning journey at Mundy C of E Junior School. We want our children to develop self-awareness, positive self-esteem and confidence, enabling them to

- stay as healthy as possible
- keep themselves and others safe
- have worthwhile and fulfilling relationships
- respect the differences between people
- develop independence and responsibility
- play an active role as members of a democratic society
- make the most of their own abilities and those of others
- behave in a socially and morally acceptable way including towards authority and each other
- to become involved in the life of their community
- to know about democracy and how to be an active citizens
- to know about economic wellbeing.

Aims

1. To stimulate natural curiosity and awareness of the environment.
2. To enable pupils to develop the knowledge, values and skills to participate in decisions about the way they do things individually and collectively, both locally and globally, that will improve the quality of life now without damaging the planet for the future.
3. To develop positive and responsible attitudes towards our environment and towards others, and to make children aware of the link between their own actions and behaviour, and its effect on the environment.
4. To encourage children to examine the environment through all subjects and to further their understanding by research and investigation.
5. To involve the children in the decision making processes affecting the school environment.

Our school curriculum and ethos promotes spiritual, moral, social and cultural development and prepares all pupils for the opportunities and responsibilities within their lives. This area links closely with the School's PSHE Policy.

Requirements

There are no formal requirements. Cross-curricular experiences should take place as frequently as possible. For both ECO and outdoor learning is key to children learning and should be available all year round.

Teaching

Teaching and learning should be co-constructed with the children when the project theme has been chosen. From this, questions should be formed and learning ideas and opportunities created.

Children will have the opportunity to experience Forest School sessions from our Level 3 qualified practitioner in our own woodland site or at Shipley Park as part of their outdoor and ECO learning. The children will work in small teams to experience woodland management and craft, outdoor cookery, team building games and flora and fauna identification and how to work safely and respectfully in our woods.

Cross Curricular links

Outdoor and ECO work should always link with other subjects where possible, as it is not a subject within the National Curriculum, but an area within our lives that can develop our knowledge and understanding of the world in which we live.

Outdoor learning can offer a completely new learning environment like no other which also has positive effects on a person well-being and mental attitude.

Assessment

There are no formal assessment requirements for teaching and learning outdoors, however the objectives being taught will link with the National curriculum. If children's learning can be enhanced by working outdoors, a variety of experiences to link learning objectives should be provided to support the progress and attainment of all learning styles – Visual, Audio and Kinaesthetic. Teachers and children can use the methods of assessment they would usually adopt within their everyday approach and that will be meaningful to the children.

Monitoring and Evaluation

We need to embed where possible with Outdoor and ECO learning at the centre of opportunities provided; using the Green Flag criteria areas and The Pod materials to link learning opportunities to.

The Green Flag areas include:

1. Energy
2. Water
3. Biodiversity
4. Healthy Living
5. Waste and Litter
6. School Grounds
7. Travel and Transport
8. Global Perspectives
9. Marine

Equal Opportunities

All pupils will have equal opportunity to reach their full potential across all areas of the curriculum and opportunities outdoor linked to their learning regardless of their race, gender, cultural background, ability or of any physical or sensory disability. Health and Safety measures will always be taken into consideration when providing inclusive practice also. Outdoor learning sessions, like indoor learning sessions, will always be inclusive.

Parental and Community Involvement

Parents, carers and other community members can play an active part in their child's experience of Outdoor and ECO by being a part of the Action Group. The Action Group will help us work towards our Green Flag Award to show our commitment to Outdoor and Eco experiences.

Parents are invited to join in events in school, including class and assemblies and workshops on relevant themes. Parents are regularly informed of events and developments on the school newsletter and of learning opportunities within the class letters.

Working with parents is a vital part of the whole school approach to teaching and learning. We openly encourage all stakeholders to enjoy opportunities within our School community.

Role of Outdoor and ECO Co-ordinator

The Co-ordinator will:

- raise awareness amongst all staff of their contribution to the pupils' development and agree the overall aims, objectives and priorities
- attend CPD and feedback to all staff
- establish a shared view of best practice to which all pupils are entitled
- lead policy development
- provide appropriate support and training for staff outdoors
- monitor and evaluate the programme, including the use of outside agencies, and pupils' responses to the programme
- carry out a continuous process of review and development of the programme as part of the annual cycle of school improvement
- order and monitor resources.

Date Implemented 4th September 2012

Reviewed 2022

ECO Leader - Mrs Nicola Moncrieff