

Schools financial value standard - dashboard

Effective resource management is about how a school uses its resources to drive outcomes for its pupils. A school can improve outcomes by using its resources more effectively.

The dashboard below is designed to help schools identify areas for improved resource management. It shows how a school compares to thresholds on a range of key indicators.

The completion of this assessment forms part of the annual schools financial value standard.

Using the dashboard

Schools should use the most up to date data available to them, and not rely on lagged published data.

Complete all highlighted cells.

Guidance on calculating or collecting the data for the school so that metrics are compared to thresholds consistently can be found [here](#). Clicking on the link next to individual indicators below will also take you to the relevant section of the guidance.

Either input the school's percentages and ratios directly, or complete the [Optional - input raw data](#) form with spending information and school characteristics. The percentages and ratios in the dashboard will then auto-calculate.

Using the results from the dashboard

[Click here](#) for explanations of what the red, amber and green (RAG) ratings mean and what to do with the results.

A. Information about your school

School name:	MUNDY C OF E JUNIOR SCHOOL
School LA/Estab number:	8303050
Phase:	Primary
Region:	East Midlands
Number of pupils:	184
% of pupils eligible for FSM:	20.0%
I'm entering data for the year:	2019-20 (financial year)

[Click here](#) to see the RAG rating data for this school

Input the school's percentages and ratios directly below, or [click here](#) to input raw spending and characteristics data for your school

To reset the form to draw from the raw spending and characteristics data, [click here](#). Macros must be enabled

This school is being compared to other:

- medium primary schools with high levels of FSM
- primary schools outside London (for average teacher cost only)

The school's data

Rating against thresholds

B. Spending as a percentage of total expenditure

Spend on teaching staff as a percentage of total expenditure	Guidance
Spend on supply staff as a percentage of total expenditure	Guidance
Spend on education support staff as a percentage of total expenditure	Guidance
Spend on administrative and clerical staff as a percentage of total expenditure	Guidance
Spend on other staff costs as a percentage of total expenditure	Guidance
Spend on premises (including staff costs) as a percentage of total expenditure	Guidance
Spend on teaching resources as a percentage of total expenditure	Guidance
Spend on energy as a percentage of total expenditure	Guidance
Other spending as a percentage of total expenditure (balancing line)	Guidance

43.6%	Middle 20% of similar schools
8.5%	Highest 10% of similar schools
17.1%	Broadly in line with similar schools
7.7%	Highest 20% of similar schools
6.2%	Highest 20% of similar schools
6.4%	Broadly in line with similar schools
1.1%	Lowest 10% of similar schools
1.3%	Broadly in line with similar schools
18.4%	N/A

Section must sum to 100%

C. Reserves / balances as a percentage of total income

In-year balance as a percentage of total income	Guidance
Revenue reserve as a percentage of total income	Guidance

6.2%	Low risk
6.2%	Low risk

D. School characteristics

Average teacher cost (£)	Guidance
Senior leaders as a percentage of workforce	Guidance
Pupil to teacher ratio	Guidance
Pupil to adult ratio	Guidance
Teacher contact ratio (less than 1.0)	Guidance
Predicted percentage pupil number change in 3-5 years	Guidance
Average class size	Guidance

£55,070	Highest 20% of similar schools
21.3%	Highest 10% of similar schools
14.4%	Lowest 10% of similar schools
19.6	Highest 10% of similar schools
0.870	Much higher than recommended
1.6%	Low risk
30.6	Highest 10% of similar schools

E. Outcomes

Ofsted rating	Guidance
Progress score in reading	Guidance
Progress score in writing	Guidance
Progress score in maths	Guidance

Good	Good
0.0	Average or above average
0.0	Average or above average
0.0	Average or above average

F. Optional commentary

although I have input the progress score data this is not available for last year as we did not conduct SATs