



Mundy C of E Junior School Collective Worship Policy 2026

‘Let love and kindness be the motivation
behind all that you do.’ (1 Corinthians 16:14)

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1 Aims

Collective Worship at Mundy Junior Church of England Junior School aims to:

- 1) Provide opportunities for children and staff to worship together.
- 2) Consider spiritual and moral issues.
- 3) Provide opportunities for children to explore their own beliefs and have respect for other beliefs.
- 4) Provide opportunities for children to participate and respond through active involvement in the presentation of worship, or through listening to and joining in the worship offered.
- 5) Enrich the community spirit through exploring ways of promoting positive relationships.
- 6) Provide a common ethos, shared values and to reinforce positive attitudes.
- 7) Make full use of the chance to celebrate the major Christian festivals.
- 8) Ensures Christian values are shared.

2 Statutory Requirements

At Mundy CE Junior School all registered pupils of statutory school age should attend a daily act of Collective Worship. All teaching and support staff should also be in attendance at daily Collective Worship.

Collective Worship is subject to the right of withdrawal. Any such requests should be made in writing to the Headteacher. In instances of withdrawal from Collective Worship the school remains 'in loco parentis', with a duty to ensure supervision of all pupils.

All acts of worship should take place on the school premises or at our local church, St. Lawrences.

3 Collective Worship Timetable.

	Group	Theme	Time	Responsible Staff
Monday	Whole School	Picture News	13.05-13.30	Led by Head – All staff present.
Tuesday	In Classrooms.	Picture News Reflection	13.05-13.30	Led by Class Teacher.
Wednesday	Whole School	Visitor / Bible Story	13.05-13.30	Led by RE Lead – All staff present.
Thursday	Whole School	Singing	13.05-13.30	Led by Creative Arts Lead – All staff present.
Friday	Whole School	Celebration	13.05-13.30	Led by Head – All staff present.

The timing and organisation of the daily act of Collective worship is flexible. A termly Collective Worship Rota is devised to specify the responsibilities of staff, clergy, School Parliament and visitors to present Collective Worship on particular days.

All children will enter and exit Collective Worship quietly and respectfully. The lead will begin Collective Worship by welcoming all students and end Collective Worship with a prayer.

4. Content and Continuity

The themes for worship have been chosen to give breadth and balance within a broadly Christian framework, whilst also providing social, moral, spiritual and cultural dimensions.

5. Delivery of Collective Worship

Methods of delivery will be at the discretion of the lead individual and may include:

- Stories
- Bible readings
- Poems
- Visual Stimuli
- Drama / Role Play
- Discussion and moments of quiet reflection
- Prayer
- Music, including hymns and songs
- Celebration.

Collective Worship should reflect the ethos of the school whatever method of delivery is employed and thus contribute to an appropriate atmosphere.

6 Equal Opportunities

Children of all ages, abilities and gender benefit from Collective Worship. Children with Special Educational Needs are fully integrated with support from a 1:1 teaching assistant if needed. The staff are aware of the opportunity Collective Worship presents for consideration of ethnicity and multicultural issues. All pupils are encouraged not to be purely passive attendees during Collective Worship.

7 Roles and Responsibilities

7.1 The governing body

The governing body will approve the Collective Worship policy and hold the Headteacher to account for its implementation.

7.2 The Headteacher

The Headteacher is responsible for ensuring that Collective Worship is lead daily and the schools ethos is at the forefront.

7.3 Staff

The staff are responsible for:

- Delivering Collective Worship in a sensitive way
- Modelling positive attitudes to Collectives Worship
- Delivering Collective Worship without promoting their own personal viewpoint

All Collective Worship provision will be co-ordinated by the Headteacher and RE lead. They will ensure that staff are knowledgeable and confident to lead Collective Worship to their students. All provision will be monitored, and quality assured by the Headteacher and RE lead.

All teachers are responsible for the leading of Collective Worship and all teaching assistants are responsible for supporting the leading of Collective Worship.

7.4 Children

Children are expected to engage fully in Collective Worship and, when discussing issues related to Collective Worship, treat others with respect and sensitivity.

7.5 Parents

Collective Worship is a partnership between Mundy C of E Junior School and parents/carers. We recognise that in Collective Worship, parents and carers play a core role, and we therefore welcome their engagement with our programme. It is important that Collective Worship is delivered within the school and is explored in more detail within the context of individual families. We wish to build a positive and supporting relationship with the parents of children at our school through mutual understanding, trust and co-operation. In promoting this objective, we:

- The content and organisation are shared and explained
- Answer any questions that parents may have about the Collective Worship of their child.
- Take seriously any issue that parents raise with teachers or governors about this policy or the arrangements for Collective Worship in the school.

Any parents requiring more information about Collective Worship can contact a member of the Senior Leadership Team or the RE Leader.

8 Establishment of Policy

This policy statement has been developed through consultation and discussion with all members of staff. Its purpose is to develop a common approach, cater for the needs of all children and fulfil legal requirements. The policy will be regularly reviewed and amended as appropriate. Such changes and INSET requirements will be outlined in the Staff Development and School Development Plan.

Date of ratification: July 2022

Ratifying body: Mundy C of E Junior School

Intended date of next review: July 2023

RE Subject Lead: Aimee Christie