# MODERN FOREIGN LANGUAGES (SPANISH) POLICY

Mundy Church of England Junior School

***'Let love and kindness be the motivation behind all that you do.'***
***(1 Corinthians 16:14)***

## POLICY STATEMENT – MODERN FOREIGN LANGUAGES

This document is a statement of the aims, principles, strategies and procedures for Modern Foreign Languages (MFL) at Mundy Church of England Junior School.

At Mundy Church of England Junior School, we provide the opportunity for every child to reach their full potential through a positive and caring environment. We embrace Christian values and ensure all children are ready for their next steps.

We believe that learning a modern foreign language broadens children's horizons, develops cultural understanding and equips them with valuable communication skills for life in an increasingly interconnected world. Through the teaching of Spanish, we aim to foster a love of language learning whilst developing children's speaking, listening, reading and writing skills.

At Mundy Church of England Junior School, Spanish is taught throughout Key Stage 2 using the Language Angels scheme of work, which provides a carefully sequenced and progressive curriculum. We aim to develop confident, enthusiastic and resilient language learners who are prepared for the next stage of their education and who understand the value of engaging with different cultures and communities.

The National Curriculum states that learning a foreign language should provide the foundation for learning further languages and enable pupils to study and work in other countries. Through our Spanish curriculum, children develop their communication skills, strengthen their understanding of how language works and gain a greater appreciation of cultural diversity.

The National Curriculum for Languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Speak with increasing confidence, fluency and spontaneity.
- Can write at varying lengths for different purposes and audiences.
- Discover and develop an appreciation of a range of writing in the language studied.

## TEACHING AND LEARNING

At Mundy Church of England Junior School, Spanish is taught through weekly lessons using the Language Angels scheme of work. This provides a clear and progressive structure which ensures coverage of the National Curriculum Programme of Study for Languages.

Our principal aim is to develop children's knowledge, skills, understanding and enthusiasm for language learning. Lessons are carefully planned to be engaging, interactive and inclusive, enabling all pupils to make progress and experience success.

Teachers use a variety of teaching approaches including:

- Teacher modelling and demonstration
- Questioning and discussion
- Songs, rhymes and stories
- Role play and conversational activities
- Interactive games and digital resources
- Partner and group work
- Retrieval and recall activities
- Reading and writing activities
- Cultural exploration and discussion

Children are encouraged to listen attentively, participate actively and communicate with increasing confidence. Opportunities are provided for pupils to apply language in meaningful contexts and develop independence as learners.

Vocabulary is introduced systematically and revisited regularly to support retention and long-term recall. Previously taught vocabulary, grammar and sentence structures are continually revisited to strengthen children's understanding and confidence.

Where appropriate, links are made across the wider curriculum to help pupils see language learning as relevant and purposeful. Cultural understanding is embedded throughout the curriculum to provide children with a broader appreciation of the world around them.

Teachers work collaboratively to ensure progression between year groups and consistency in expectations, teaching approaches and standards.

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## SPANISH CURRICULUM

The Spanish curriculum is carefully sequenced from Year 3 to Year 6 to ensure clear progression in knowledge and skills.

Through the Language Angels programme, pupils progressively develop the five key language-learning skills:

- Speaking
- Listening
- Reading
- Writing
- Grammar

Derbyshire Healthy Schools Community Award
Eco-Schools
HealthySchools
Artsmark Silver Award Awarded by Arts Council England
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Children build a growing bank of vocabulary and develop their ability to communicate using words, phrases and increasingly complex sentences.

Learning is organised around engaging and age-appropriate topics that allow children to practise and apply language in a range of contexts. Regular opportunities for revision, retrieval and consolidation ensure that knowledge is transferred into long-term memory and can be applied confidently.

The curriculum also promotes curiosity about language and helps children understand how languages are structured, enabling them to make connections between Spanish and English.

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## SPEAKING AND LISTENING

Speaking and listening are central to the teaching of Spanish and are developed through every unit of study.

Children are encouraged to:

- Listen attentively to spoken Spanish.
- Join in with songs, rhymes and conversations.
- Respond to questions with increasing confidence.
- Ask simple questions of others.
- Develop accurate pronunciation and intonation.
- Express opinions and preferences.
- Present information orally.

Regular opportunities are provided for rehearsal, repetition and performance. Teachers model pronunciation carefully and encourage children to take risks when using spoken language.

As children move through Key Stage 2, they become increasingly confident speaking in sentences and communicating using familiar vocabulary and language structures.

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## READING

Children are taught to read and understand increasingly challenging words, phrases and texts in Spanish.

Reading activities help pupils to:

- Recognise familiar vocabulary.
- Understand the meaning of words and phrases.
- Read aloud with increasing confidence.
- Use context to support understanding.
- Explore the relationship between spelling, sound and meaning.

Children are encouraged to identify linguistic patterns, use reference materials appropriately and draw comparisons between Spanish and English.

The curriculum exposes pupils to a range of age-appropriate written language and helps them become increasingly confident readers of Spanish.

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## WRITING

Writing develops progressively throughout Key Stage 2.

Initially, children learn to:

- Copy and write familiar vocabulary.
- Label pictures and diagrams.
- Complete short phrases and sentences.

As they progress, pupils learn to:

- Write from memory.
- Adapt model sentences.
- Express opinions and preferences.
- Describe people, places and events.
- Produce longer pieces of writing using increasingly independent language.

Writing tasks enable children to apply previously learned vocabulary and grammatical structures while developing their confidence and accuracy.

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## GRAMMAR

Grammar is taught progressively through the Language Angels curriculum and is carefully matched to pupils' stage of development.

Children are introduced to:

- Nouns and articles
- Gender and agreement
- Adjectives
- Pronouns
- Conjunctions
- Verb forms
- Sentence structure
- Negative language structures
- Opinions and justifications

Grammar is taught within meaningful contexts to develop understanding and application. Children are encouraged to identify similarities and differences between Spanish and English, helping them to become more confident and accurate communicators.

## CULTURAL UNDERSTANDING

At Mundy Church of England Junior School, we believe that language learning and cultural understanding are closely linked.

Through our curriculum, pupils learn about:

- Spain and the wider Spanish-speaking world.
- Cultural traditions and celebrations.
- Daily life and routines.
- Geography and landmarks.
- Food, music and customs.
- Similarities and differences between cultures.

These opportunities help children develop respect, tolerance and appreciation for different cultures and communities. Through learning about the lives and experiences of others, pupils become informed, responsible and globally aware citizens.

## ASSESSMENT

Assessment is an integral part of teaching and learning and is used to support pupil progress and achievement.

Teachers assess pupils through:

- Observation and discussion.
- Questioning during lessons.
- Speaking and listening activities.
- Reading and writing tasks.
- Retrieval activities.
- End-of-unit assessments.
- Pupil self-assessment opportunities.

Assessment information is used to identify strengths, address misconceptions and inform future planning. Teachers adapt teaching as necessary to ensure all pupils continue to make progress.

The MFL Subject Leader monitors assessment information regularly to evaluate standards and identify areas for development across the school.

## ENTITLEMENT AND EQUAL OPPORTUNITIES

The school has an Equal Opportunities Policy and will ensure that:

- All pupils have access to a broad and balanced MFL curriculum.
- High expectations are maintained for all learners.
- Appropriate support and challenge are provided.
- Teaching promotes equality, diversity and inclusion.
- Resources and learning opportunities reflect and celebrate different cultures and communities.

## SEND AND INCLUSION

The school has a SEND Policy and will ensure that:

- The class teacher, SENDCo and MFL Subject Leader work collaboratively to support pupils.
- Learning is adapted to meet individual needs.
- Appropriate scaffolds, visual prompts and vocabulary supports are provided.
- Activities are differentiated where necessary.
- Adult support is used effectively to maximise learning.
- All pupils can participate fully and achieve success.

Teachers maintain high expectations whilst recognising and responding to individual needs. We believe all children can access and benefit from language learning.

## RESOURCES

A range of resources are available to support the teaching and learning of Spanish across the school.

These include:

- Language Angels Scheme of Work.
- Interactive whiteboard resources.
- Audio recordings and pronunciation materials.
- Digital learning activities and games.
- Vocabulary displays and word mats.
- Reading materials and reference resources.
- ICT equipment including laptops and tablets.
- Online resources that support learning both at school and at home.

Resources are reviewed regularly by the MFL Subject Leader to ensure they remain relevant, engaging and effective.

## SUBJECT MONITORING AND REVIEW

Monitoring of standards and the quality of teaching in Modern Foreign Languages is the responsibility of the Headteacher and the MFL Subject Leader.

The role of the MFL Subject Leader includes:

- Providing strategic leadership for the subject.
- Monitoring planning and curriculum coverage.
- Reviewing pupils' work and assessment information.
- Conducting pupil voice activities.
- Undertaking learning walks and lesson visits.
- Supporting colleagues in the teaching of Spanish.
- Keeping up to date with national developments in language education.
- Developing and reviewing the MFL Action Plan.

Allocated subject leadership time enables the Subject Leader to evaluate standards, identify priorities for development and support continuous improvement within the subject.

Through high-quality teaching, effective subject leadership and a carefully planned curriculum, we aim for all pupils to develop confidence, enthusiasm and success in language learning, ensuring they leave Mundy Church of England Junior School well prepared for the next stage of their educational journey.

**This policy was created in 2026 to reflect our transition from Rigolo to our new scheme of work learning Spanish through Language Angels.**

**This policy was created by the MFL Lead.**

**This policy is to be reviewed in 3 years (2029)**