

Hundreds, tens and ones

Key learning

- How many marbles are there?



- Complete the sentences.

There are _____ tens in 100

There are _____ hundreds in 500

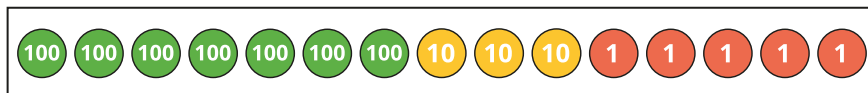
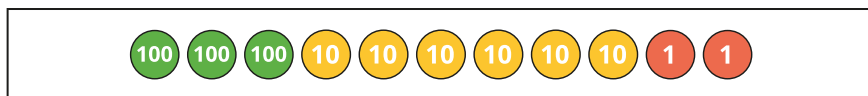
There are _____ tens in 500

- Use base 10 to make 143

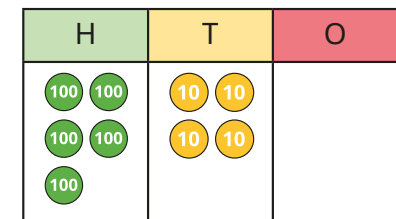
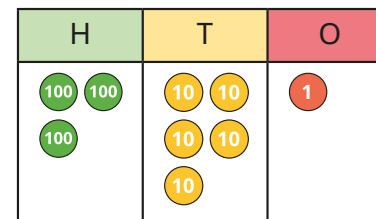
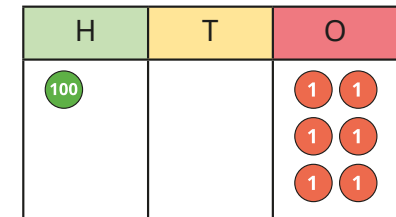
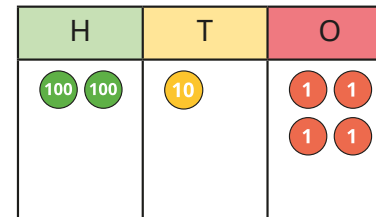
Use place value counters to make 143

What is the same? What is different?

- What numbers are shown?



- What numbers are shown?



How many hundreds are there in each number?

How many tens are there in each number?

How many ones are there in each number?

- Use a place value chart to help you describe each number.

281

304

720

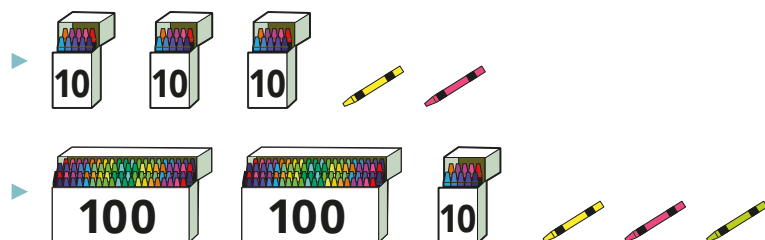
500

_____ is made up of _____ hundreds, _____ tens and _____ ones.

Represent numbers to 1,000

Key learning

- How many crayons are there?



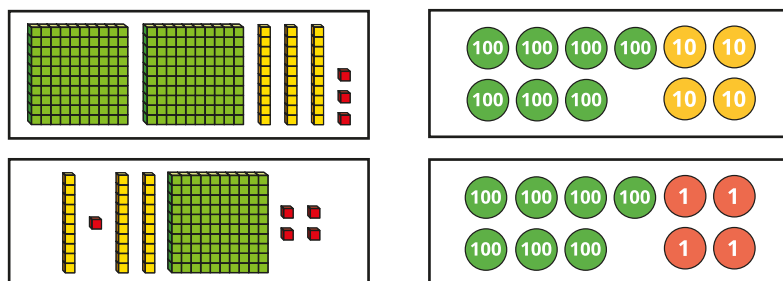
- Complete the sentences to describe each number.



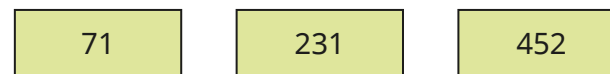
There are _____ hundreds, _____ tens and _____ ones.

The number is _____

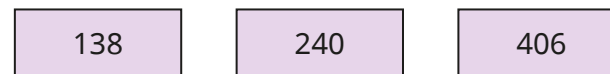
- What numbers are shown?



- Use base 10 to show each number.



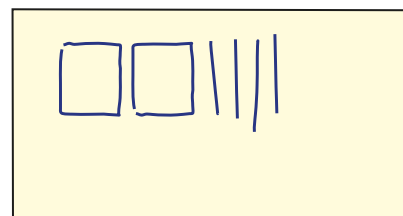
- Use place value counters to show each number.



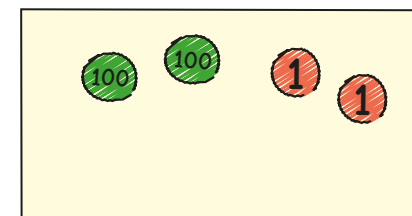
- Scott is drawing numbers.

Complete his drawings.

362

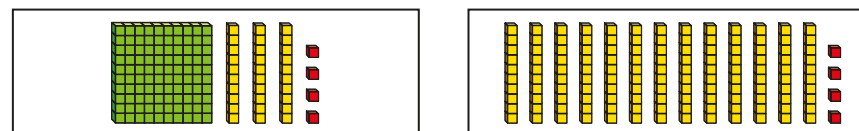


335



- These two numbers are the same.

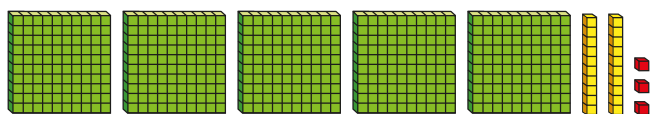
Explain why.



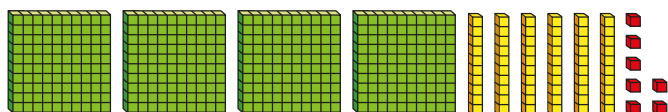
Partition numbers to 1,000

Key learning

Use the representations to help you complete the number sentences.



$$523 = 500 + \underline{\quad\quad} + \underline{\quad\quad}$$



$$467 = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$



$$381 = 300 + \underline{\quad\quad} + \underline{\quad\quad}$$

- Use base 10 or place value counters to make each number.



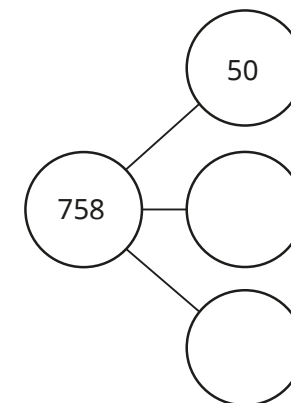
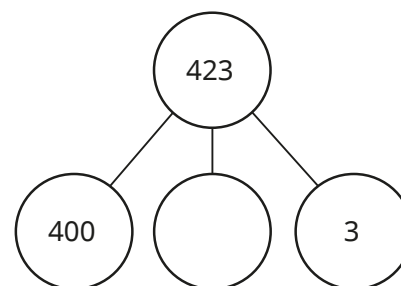
Complete the sentences to describe each number.

There are _____ hundreds, _____ tens and _____ ones.

The number is _____

$$\underline{\quad\quad} = \underline{\quad\quad} + \underline{\quad\quad} + \underline{\quad\quad}$$

- Complete the part-whole models.



- Complete the number sentences.

▶ $190 = \underline{\quad\quad} + \underline{\quad\quad}$

▶ $\underline{\quad\quad} = 200 + 5$

▶ 927 has 9 _____, 2 _____ and _____ ones.

▶ 158 has _____ hundred, _____ tens and _____ ones.

- What is the value of the hundreds digit in 715?

What is the value of the tens digit in 260?

What is the value of the ones digit in 32?

- Write in numerals the number that has 7 hundreds, 4 tens and 1 one.