MJS – Autumn 1 – Y56 Creative Arts (2024-2025) Design a Lift the Flap Book

Week 1	Week 2 -3	Week 4-5	Week 6-7
MyLO: To research children's lift the flap books. **Laptops will be needed for this lesson. Lift the flap books will also be needed (See CW).** Explain to the class that this half term we are going to be creating our very own lift the flap children's book. Go through different types of lift the flap books using the Lift the flap research Power point. Discuss with the class any lift the flap books they may already know and share the selection of lift the flap books with the class. **Tasks:** 1= Using slide 3 of the PowerPoint, explain that the class must now research flap books and create a thought shower in their art books like the one on the power point. This will enable them to plan out their own flap books next week. 2= The class will now share any research they have found and discuss what they liked about the flap books they found and what they didn't like. Then answers those questions from slide 4 in their art books. 3= https://www.theguardian.com/childrens-books-site/gallery/2015/jan/30/human-rights-in-pictures-we-are-all-born-free-amnesty Show the website link above and	**MyLO: To plan out a children's lift the flap book.** **This will take two lessons.** **Lift the flap books may be needed to show examples (See CW). Books from the library on famous people like Nelson Mandela and Mother Theresa may be needed.** Explain that this week we are going to be planning out our lift the flap children's book. Their books will be 8 pages long and will include a front cover and blurb. The outer of their books will be A4 coloured card folded in half with 2 sheets of A4 plain paper stapled into the middle, which will form 8 pages inside. Relook at the website - https://www.theguardian.com/childrens-books-site/gallery/2015/jan/30/human-rights-in-pictures-we-are-all-born-free-amnesty There are the images from the website which can be printed if needed – we are all born free images. Discuss as a class what ideas for a fiction story could you have based on one of the images – create a class thought shower together for children to refer to later on. *E.g. – image one: we should all be treated in the same way. This could be a story about a child being left out at playtime because they have different colour hair until someone is kind to them and brings them to join the game.*	**MyLO: To create a step-by-step page plan for a flap book.** **This will take two lessons.** Recap with the class flap books and recap the plan your floor book PowerPoint. Have the - we are all born free images available if needed. Go through the page by page planning sheet explaining to the class what they need to do. **Tasks:** Children need to now work through the page by page plan filling in all pages (again both children in the pair need to fill one of these out to get stuck into their art books) including drawing the layout of their page. This will help to inform them when they begin creating their books.	**MyLO: To create a lift the flap books.** **This will take two lessons.** **For this lesson children will need 1 sheet of A4 card for their book cover. 3 sheets of A4 white paper and spare card to make their flap.** Hand out all of the children's plans in their art books from previous weeks. Explain that over the next two weeks they are going to use their plan to create their flap books. (even though they have planned it in pairs they may make one each) First each child must choose a piece of A4 card and fold this in half to make an A5 booklet this will become their front and back cover. Next, they must take two pieces of A4 white paper and fold these in half to create the pages of their books. This can then be taken to a teacher and using a long-armed stapler this can be stapled together. **Tasks:** 1= Now that they have the basis of their books they can now begin to create their font and back covers. Using a piece of A4 white paper they must fold it in half to A5 size then cut it in half (if they would like to cut it smaller so that there is a card border then this is okay). They must then draw

the images that portray freedom and 'we are all born free'. Explain that the children will be making a lift the flap book based on this. The children can make the book in pairs to aid the planning and ideas process. Their aim is to make a fiction story based on one of those statements on the images or a non-fiction flap book on someone like Nelson Mandela. **SEN/Support:** For children who may find this difficult they could turn the images into a flap book. They will plan this next week.	**Remind the children the story has to be a simple one based on the statements as they are aimed at young children**. Show them page two of the plan your flap book PowerPoint. This will give them ideas on wording, what types of flaps they can use and the style and layout of the books. Talk through slide 3 of the PowerPoint, discussing everything that must be included in their plans. **Tasks:** Children to fill in their Flap Book Plan sheets. Even though the children are working in pairs they must both fill out a sheet. These will be stuck into their art books. Children to first decide if they are doing a fiction book, non-fiction or a book based on the images from the website.		and write their front covers on the pieces of A4 paper, colour these in and then stick them on the front and back of the card. 2= Using their page by page plans begin to draw and write out their books. Draw out and colour in the pages of every book before beginning to create the flaps as this would make the pages to bumpy. 3= Now create the different flaps of their books and stick these onto the correct pages. 4= Their books can now be shared with the rest of the class. Take a picture of their books and stick these in Art books with a peer tick and target from a class member.