

Creative Arts – Autumn 1: 2025-2026 Revolutionary Romans.

<u>Lesson 1</u>	<u>Lesson 2 and 3</u>	<u>Lesson 4 and 5</u> Cardboard and paint needed for second session.
<u>MyLO: To explore and design a Roman Mosaic.</u> - To be completed in Sketch Pads – Double Page Spread. 1. Ask the children: What is a mosaic? What are they made from? 2. Use the Roman Mosaics PowerPoint to look at some examples and learn how they were made. <u>Tasks:</u> - 1= Provide each child with the Mosaic Examples. Stick these on the first page of the scrap book. Give the class ten minutes to examine the mosaics and write around them what patterns / pictures they can see. What colours / shapes have been used. Come back as a class to discuss. 2= Use the Mosaic Design sheets to sketch out and create their own design, then colour these in with pencil crayons, thinking about the colours used back then (brown, orange, red, black and cream). <i>These can be stuck on the second page of the sketch books.</i> Plenary: Share designs, discussing how they are going to recreate this next week using card and which bits may be a little bit tricky. -	<u>MyLO: To create a Roman Mosaic.</u> For this lesson you will need coloured paper or card, for the class to cut into shapes for their mosaics. (Colours to include shades of brown, orange, red, black and cream) 1. Recap last weeks lesson, discuss with the class what a mosaic is, what they were usually made from and what colours where traditionally used. 2. Explain that this week, the class will be creating their designs from last week using coloured paper / card. Show them the size of squares they must use for their design; these must be no bigger than 1cm squared. <u>Tasks:</u> 1= Allow class to finish their designs from last week. Once finished, provide them with the Mosaic Design sheet and allow them to sketch out their design from last week, thinking about if there is anything they could alter or improve on. 2= Using coloured paper they must now cut this into 1cm squares and stick these onto their sheets, creating their chosen design. 3= Share their finished designs with the class, discussing how easy/hard they found the task. (these can then be put up onto display and stuck under the MyLO when the unit changes)	<u>MyLO: To design and make a Roman shield.</u> Use https://www.bbc.co.uk/bitesize/articles/z6qt7yc#zgm33j6 Watch the video to give the children a summary of the Roman army and the equipment they used. Further down the web page there is a section that describes the tortoise formation. Make a Roman Shield PowerPoint. (Lesson 3) Task 1: Design a Roman shield in their art book using the guidance on slide 4 of the PowerPoint. SEN/Support: Printable Roman Shield if needed. EXT/Challenge: Design a Roman Shield has questions the children could try and consider when doing their design and annotate/write sentences answering the questions underneath their design. (Lesson 4) Task 2: Draw/copy their design on some A3 paper (to then stick onto cardboard once dry) and then paint it to make their shield.

<u>Lesson 6 and 7</u>	<u>Extra Lesson</u>
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You will need mirrors, food colouring, shaving foam.	Spelt flour, salt, olive oil, mixing bowl, baking trays needed for this lesson.
<u>MyLO: To create a Roman Bust</u> Show PowerPoint of different Roman busts. Talk to children as to how they were used to comminate people in positions of power. Look at roman hairstyles on the PPT 1= Children to draw a bust of themselves as a Roman bust in pencil. Make sure that the size covers most of their page. 2= While children are drawing adult to call one child at a time to pick their plinth type (plinth templates) and then marble their plinths using shaving foam and food colouring. 3= Once finished and shaded carefully cut out bust and plinth. Add onto a card background colour of their choice.	<u>MyLO: To make Roman Spelt Bread.</u> https://www.bbc.co.uk/programmes/p011t6gc https://www.youtube.com/watch?v=ZuguxL6vnPw (What did the Ancient Romans eat?) Watch the videos about Roman food. Using Roman Spelt bread recipe children to go out in small groups to the pod with adult support to follow the recipe and make some Spelt bread. The children who remain in the classroom whilst waiting to make their bread watch the video and follow along to draw a Roman soldier in their art books. https://www.youtube.com/watch?v=8uEkOhWJWb0